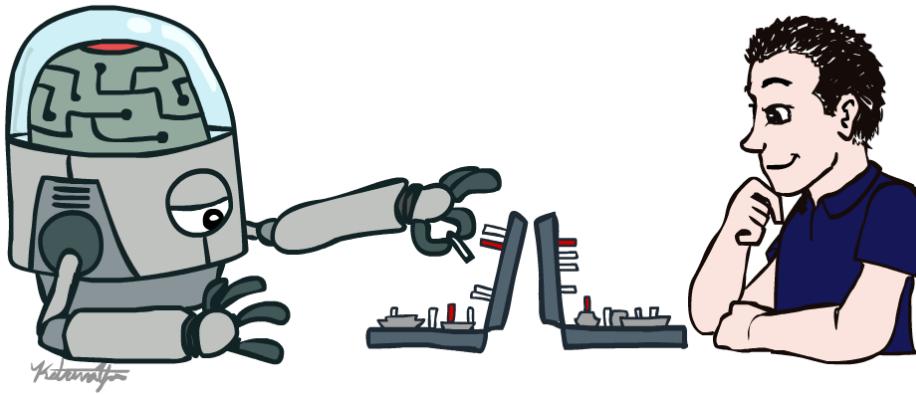


# CS 5955/6955 Advanced Artificial Intelligence

## Introduction



Instructor: Daniel Brown

University of Utah

[some slides and images adapted from those created by Dan Klein and Pieter Abbeel: <http://ai.berkeley.edu.>]

# Course Staff

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## Professor

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Daniel Brown

## TAs

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Zifan Wu



Varun Raveendra

# Course Information

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- **Communication:**
  - Announcements on Canvas (usually also posted on Piazza)
  - Questions and Discussion on Piazza
- **Course format:**
  - Reading assignments and programming assignments turned in via Canvas.
  - Big Final Project. No midterm or final
- **Class Website:**
  - <https://dsbrown1331.github.io/advanced-ai-26/>
  - Schedule
  - Assignment instructions
  - Readings
  - Etc.

# Grading

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- Programming Assignments: 45%
- Quizzes/Attendance/Reading Reports: 20%
- Final project proposal: 5%
- Final project presentation: 10%
- Final project written report: 20%
- All submissions due electronically **by midnight** on due date.
- There is a moratorium on complaints about grading, etc., of **one week after grades are released**.

# Use of AI in class (highly encouraged)

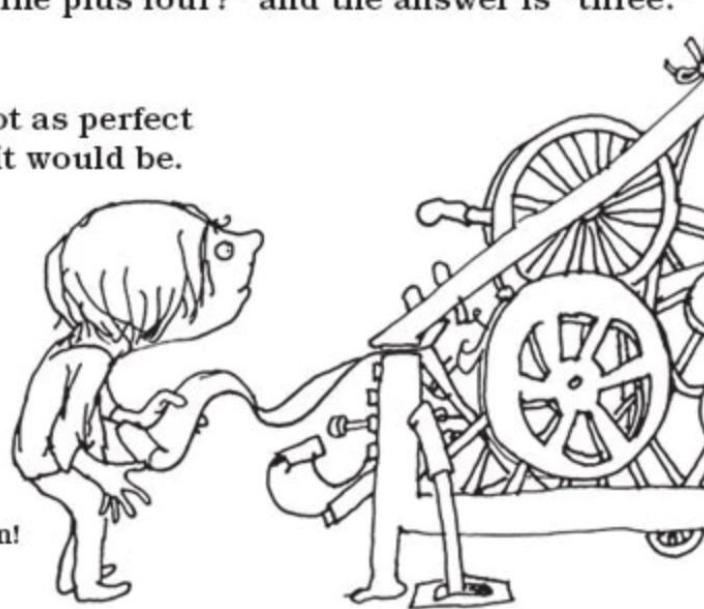
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- Have fun and use whatever tools you find beneficial for helping with coding, debugging, experimenting, brainstorming, etc.
  - Beware blindly copying and pasting. You won't learn anything that way.
  - Try copilot
  - Try OpenAI Codex (free as student at U), Claude Code, etc.
- You need to actually write the results and discussion and summary yourself.
  - Writing builds critical thinking skills!
  - Forces you to realize what you do and don't understand. If you can't explain it simply in your own words, then you don't really understand something.

## HOMEWORK MACHINE

The Homework Machine, oh the Homework Machine,  
Most perfect contraption that's ever been seen.  
Just put in your homework, then drop in a dime,  
Snap on the switch, and in ten seconds' time,  
Your homework comes out, quick and clean as can be.  
Here it is—"nine plus four?" and the answer is "three."  
Three?  
Oh me . . .  
I guess it's not as perfect  
As I thought it would be.

Read more  
poems in  
*A Light in  
the Attic*  
by Shel Silverstein!



*A Light in the Attic* © 1981 Evil Eye Music, Inc.

# Use of AI in class (highly encouraged)

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- Use AI to understand papers.
  - Ask for a brief, easy to understand summary before you start.
  - Upload pdf and ask about equations, why results matter, what are flaws.
  - Don't just blindly trust, think about it and decide if you agree
  - If you see a term you don't recognize, ask for a quick definition
  - Etc.

# How to read papers?

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# Important for this week

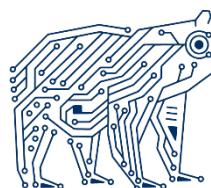
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- Register for class on Piazza
- Brush up on Python if you're rusty (see links on class website)

# A little about me

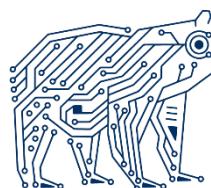
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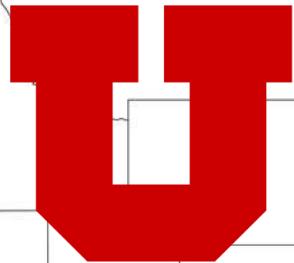


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BERKELEY ARTIFICIAL INTELLIGENCE RESEARCH

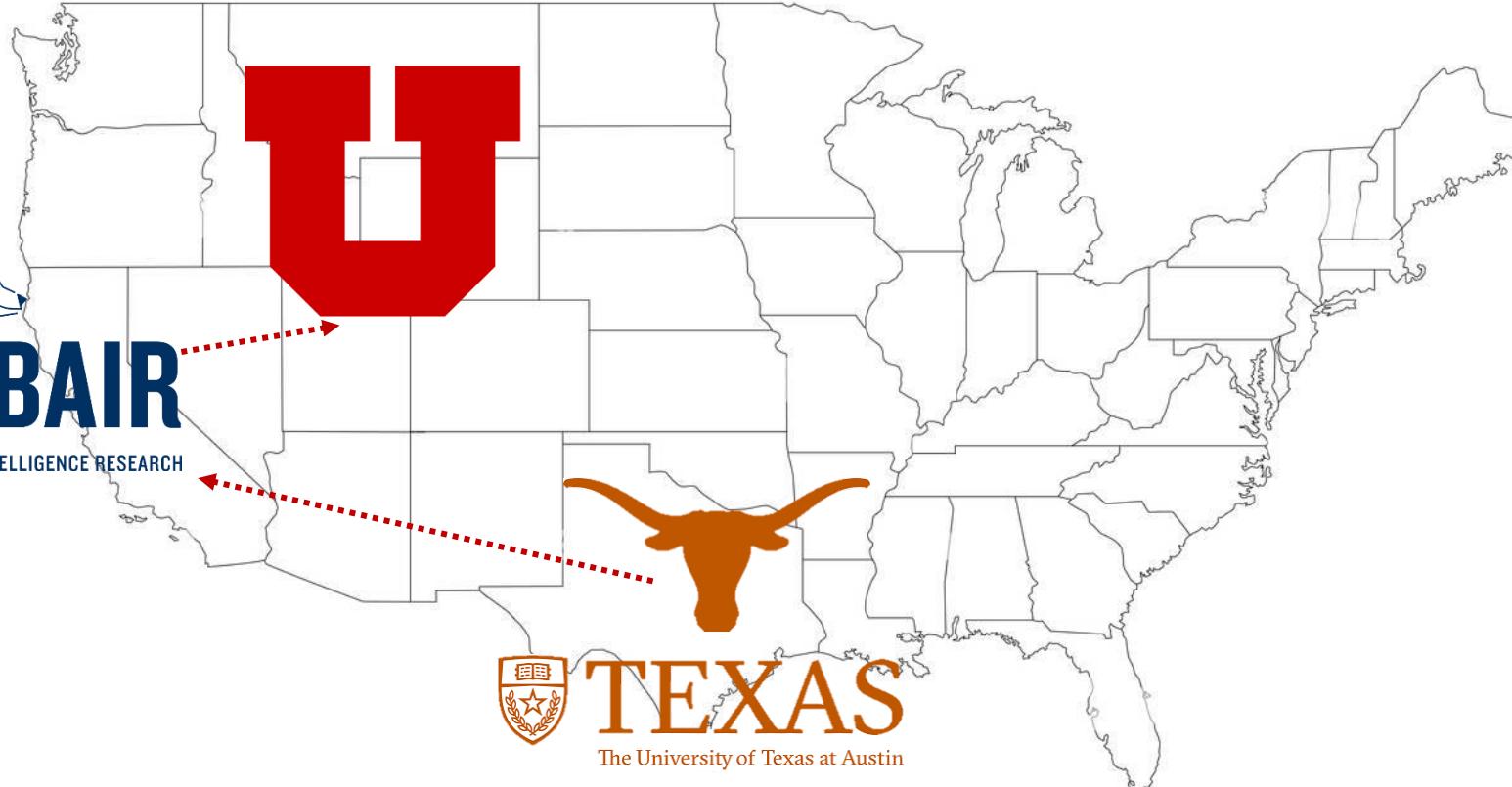


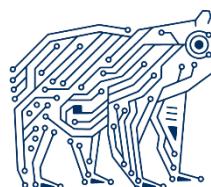


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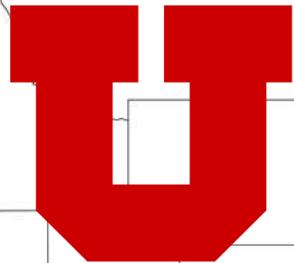


 **TEXAS**  
The University of Texas at Austin

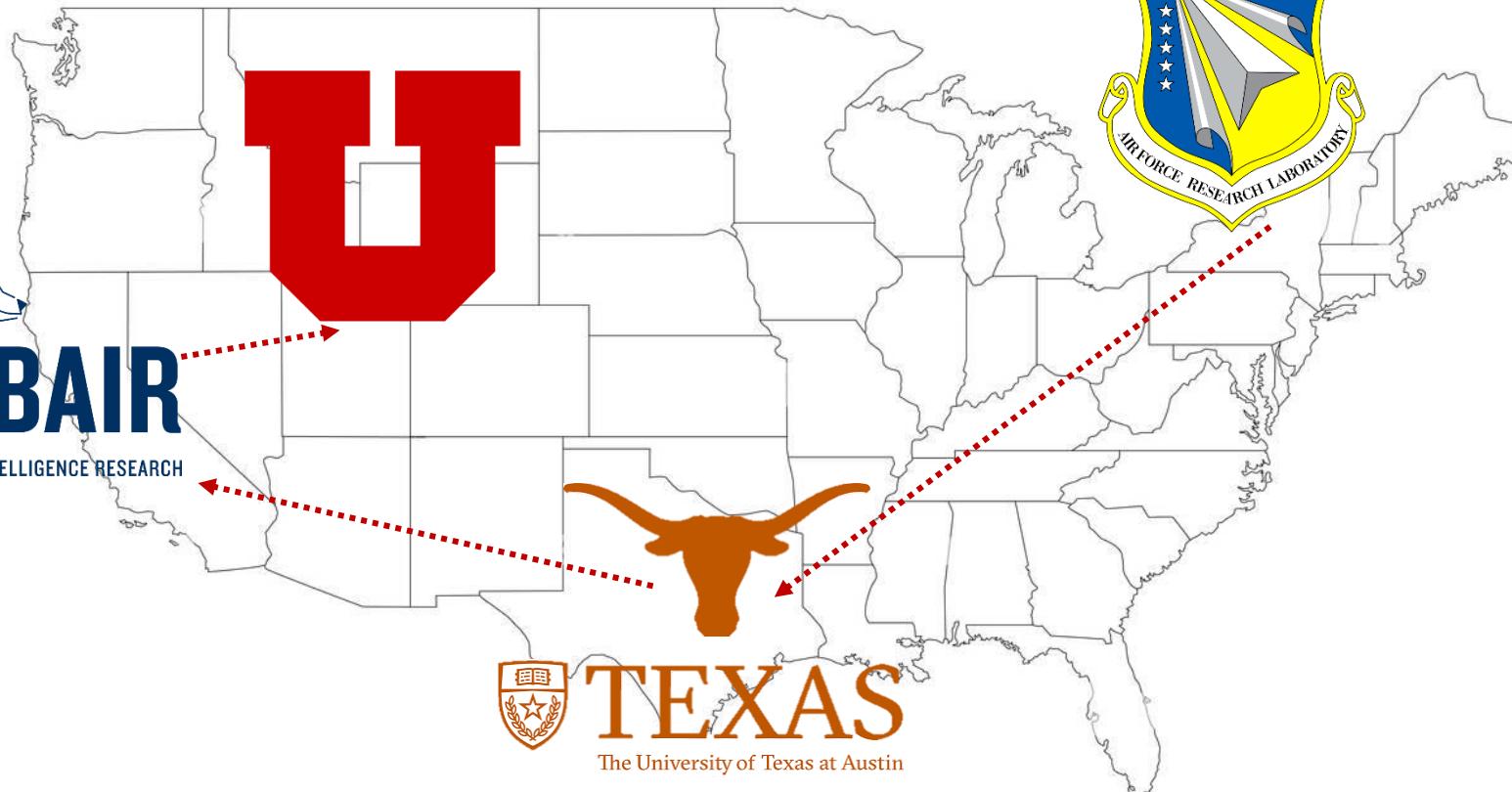


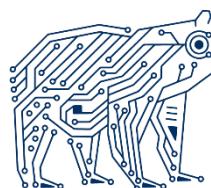


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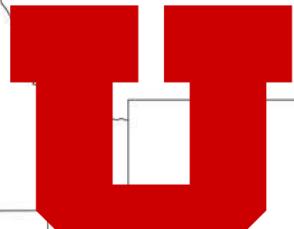


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The University of Texas at Austin



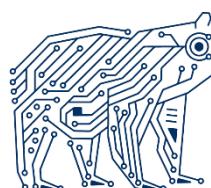


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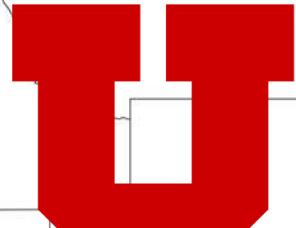
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The University of Texas at Austin





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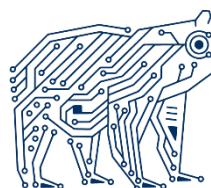
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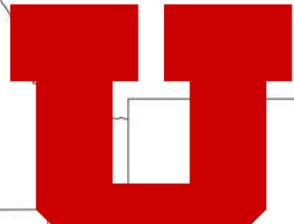
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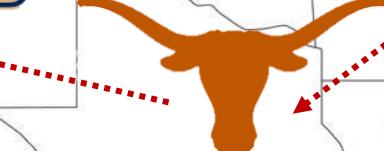
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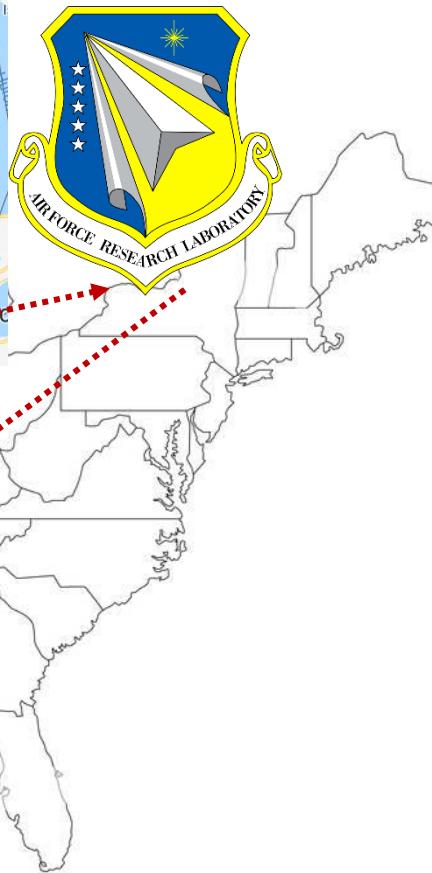




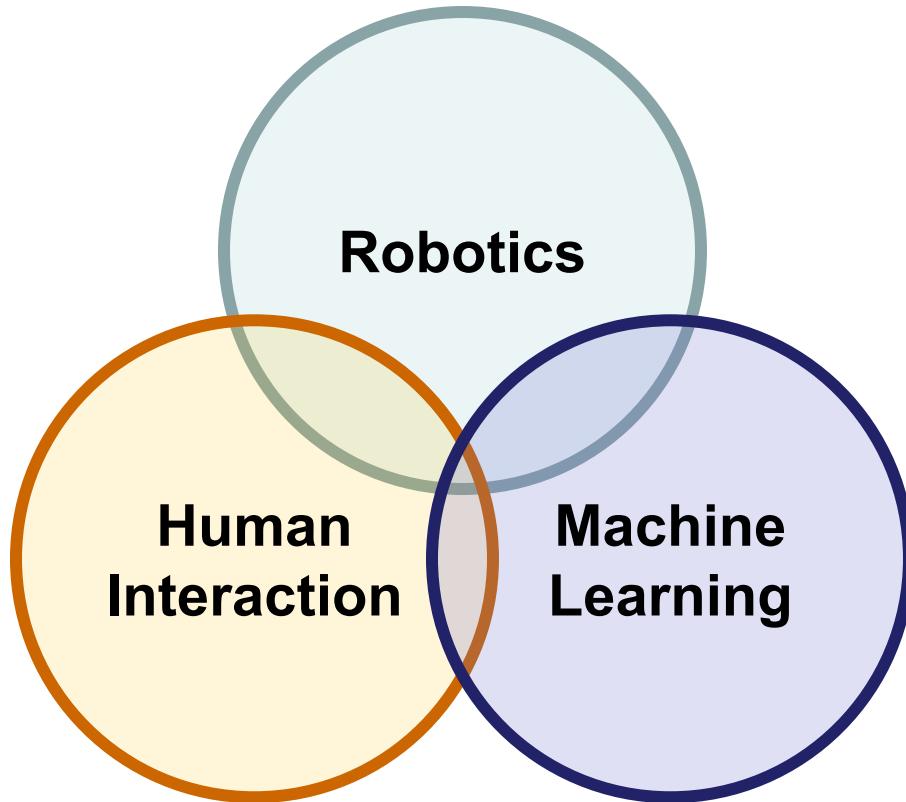
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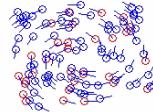
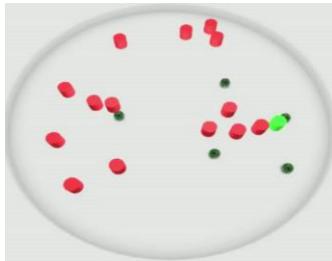
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The University of Texas at Austin



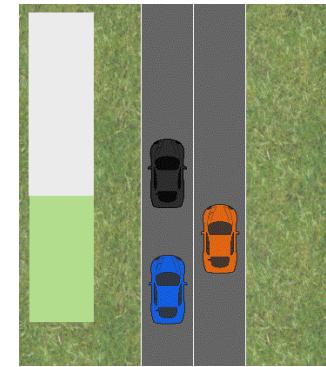




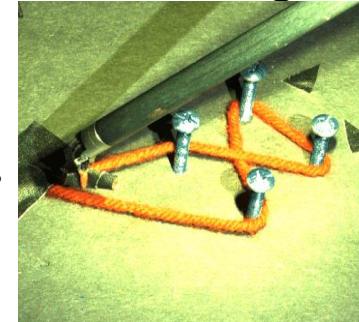
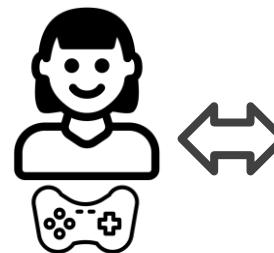
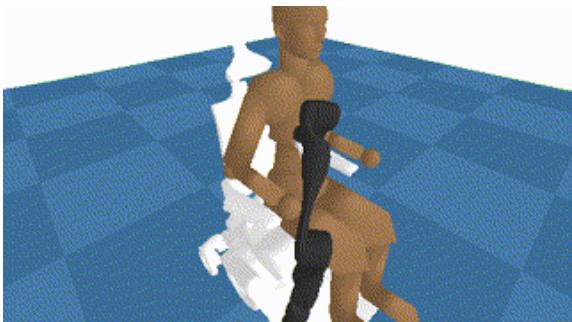
# Human-Robot Interaction



**Human Swarm Interactions**



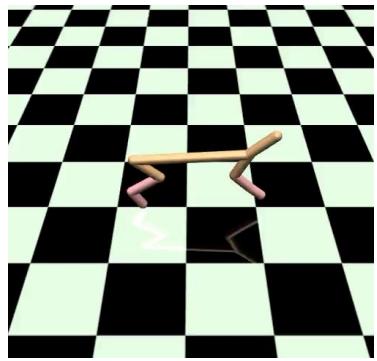
**Autonomous Driving**



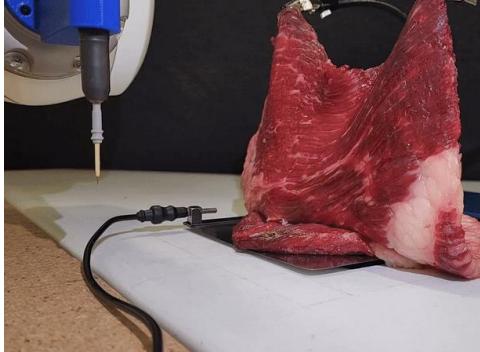
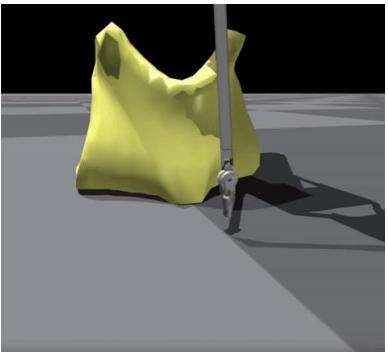
**Shared Autonomy and Assistive Robotics**

**Human-in-the-Loop  
Robot Learning**

# Learning models of human preferences



“Great weather today!”



“Didn’t get the job offer...”



# AI Safety and Robustness



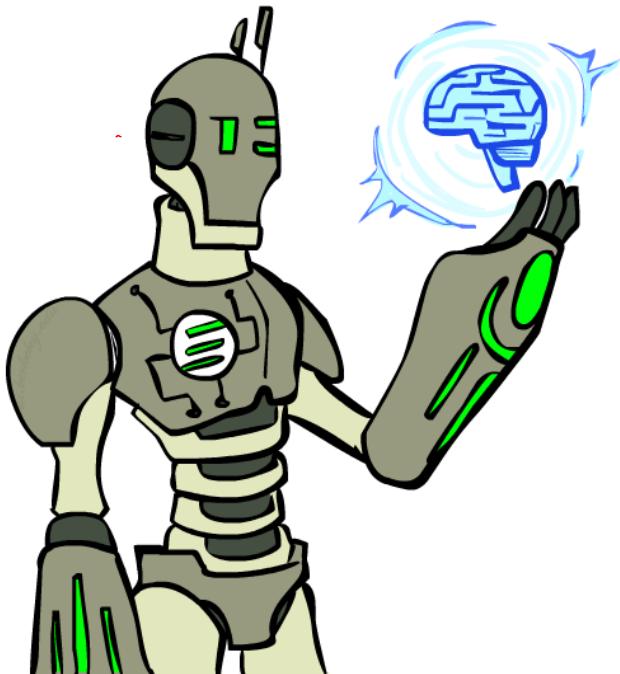
	UNCH	-47.20	47.28	94.45	61.73	13,773,000	W/2 New York
6.50	UNCH	-65.30	66.90	66.76	66.05	7,701,000	W/2 New York
7.03	-82	85.00	87.95	88.54	87.01	4,307,500	W/2 New York
39.16	-85	87.53	41.14	39.70	39.13	2,751,000	W/2 New York
23.18	+17	23.20	23.25	23.54	22.64	9,495,000	W/2 New York
16.71	-06	16.71	16.74	16.89	16.53	37,306,407	W/2 New York
35.39	-18	35.00	36.35	35.87	35.34	8,059,000	W/2 New York
69.47	-65	69.25	70.49	70.10	69.34	3,676,000	W/2 New York
24.41	-73	24.37	24.65	25.10	24.41	4,068,000	W/2 New York
49.24	-45	48.50	50.32	49.87	49.24	1,729,000	W/2 New York
42.58	-36	42.05	44.25	43.02	42.47	9,740,500	W/2 New York
63.16	-52	62.78	64.14	63.71	62.70	9,275,000	W/2 New York
83.48	-86	83.07	84.00	84.50	83.12	10,236,400	W/2 New York



# Today

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- What is artificial intelligence?  
*decision making*
- How is it different from machine learning?  
 $X \rightarrow Y$
- What will we cover in this class?





# Smart Chatbots

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ChatGPT

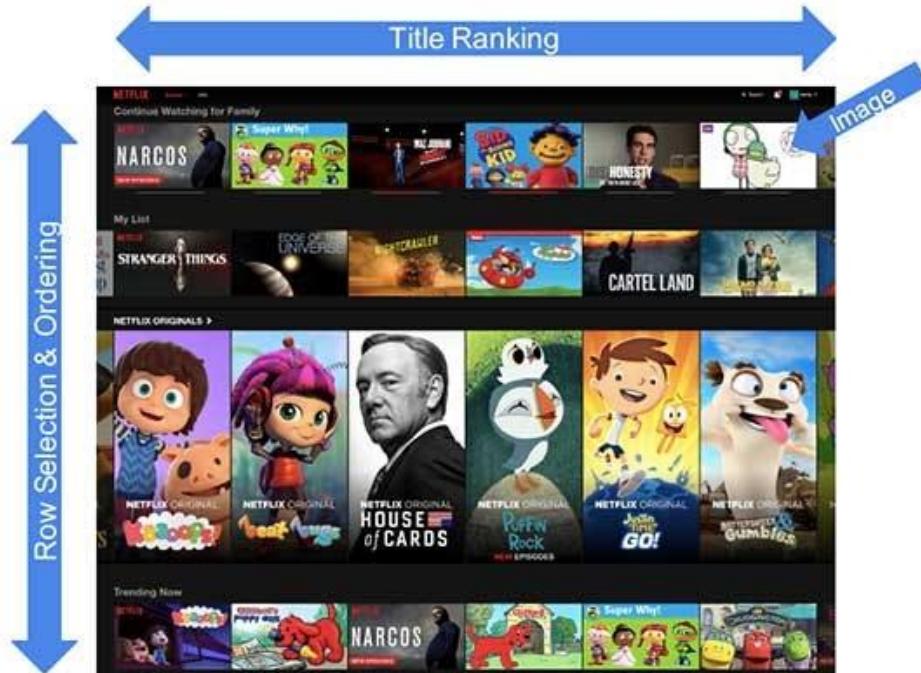
Gemini

Claude

BY ANTHROPIC

# Entertainment

## Everything is a Recommendation



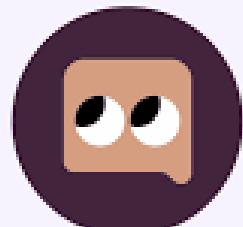
Recommendations are driven by machine learning algorithms

**Over 80%** of what members watch comes from our recommendations



# Education

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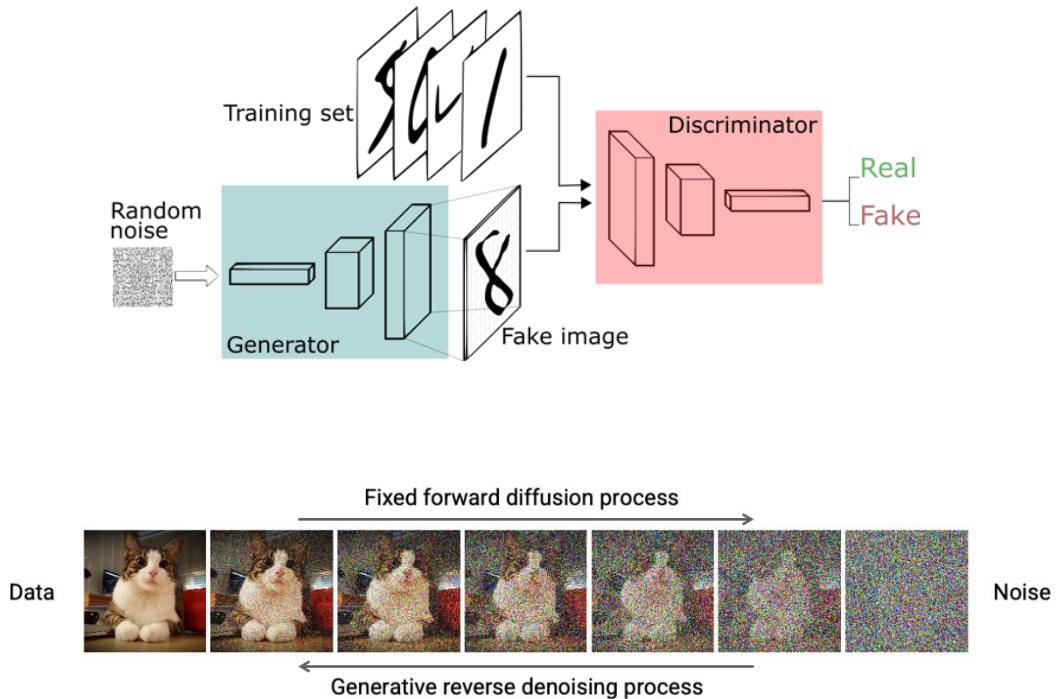


Khanmigo



EUREKA  
LABS

# Generating Images



# Text to Images (DALL-E)

- “An astronaut riding a horse in a photo-realistic way”



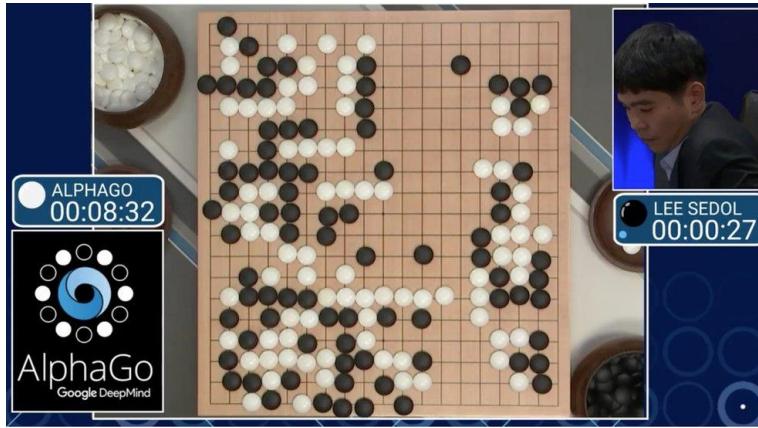
- “An armchair in the shape of an avocado.”

# Vision (Perception)

- Object and face recognition
- Scene segmentation
- Image classification



# Super-Human Performance at Games



# Boston Dynamics Atlas



<https://vision-locomotion.github.io/>



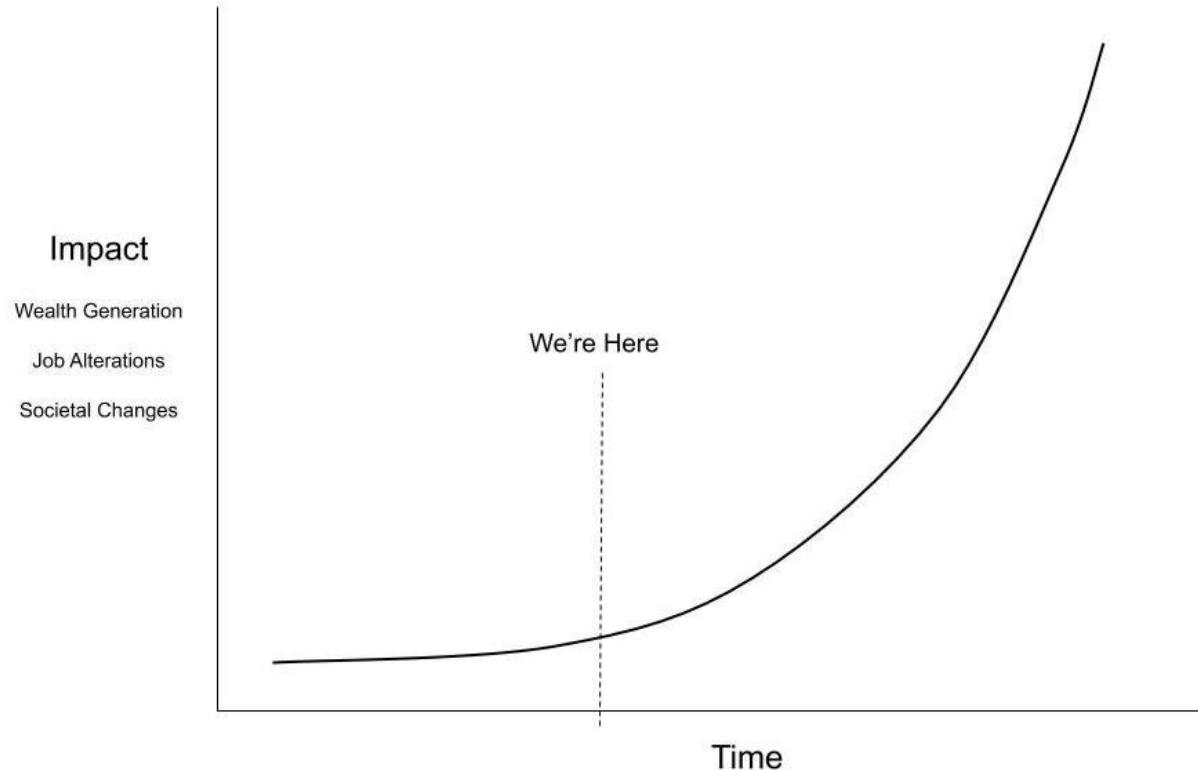
# Videos



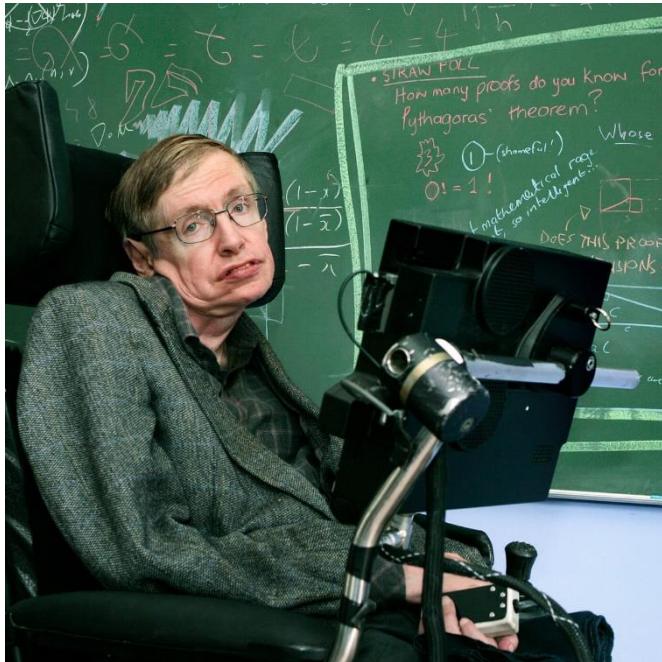
# Deep Fakes and Reality



# Progress is expected to continue!



# Should we be worried?



"The development of full artificial intelligence could spell the end of the human race."

-Stephen Hawking

# Should we be worried?

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“AI is a fundamental existential risk for human civilization.”

-Elon Musk

# Geoffrey Hinton speaks out about the risks of AI

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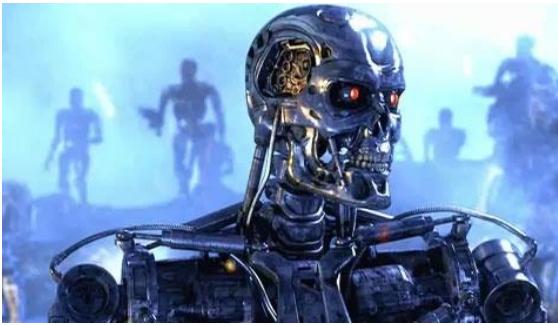


# Worries about Advanced AI

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- AI enabling people to do bad things:
  - Enabling cyber attacks, bio-terrorism, disinformation, etc.
- Self-improvement loop
  - AI automates AI research and development
- Unintended consequences
  - Deception, scheming, and manipulation
  - Power seeking
  - AI gets out of control

# What is AI?



# What is AI?

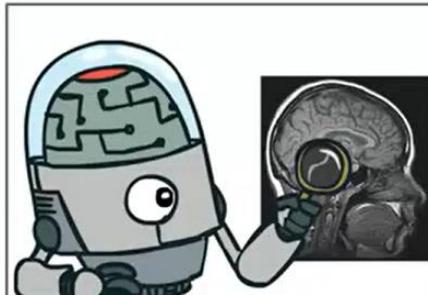
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- **John McCarthy (1955) (He coined the term AI)**
  - *"The science and engineering of making intelligent machines."*
- **Alan Turing (1950):**
  - *"A machine that can mimic any aspect of human intelligence."*
- **European Commission (2018):**
  - *"Artificial intelligence refers to systems that display intelligent behavior by analyzing their environment and taking actions—with some degree of autonomy—to achieve specific goals."*

# What is AI?

The science of making machines that:

Think like people



Think rationally



Act like people



Act rationally



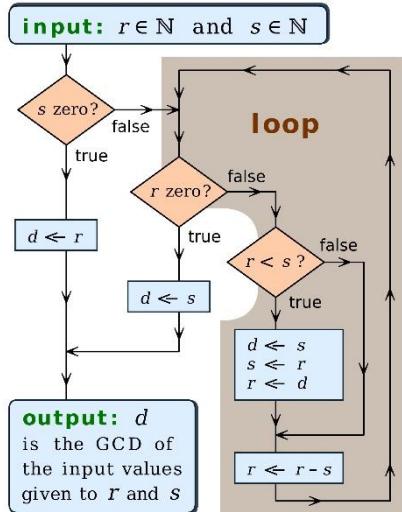
# What about machine learning?

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- **"Machine Learning is the study of computer algorithms that improve automatically through experience and by the use of data." Tom M. Mitchell (1997)**
  - It's a critical tool for achieving AI

# Brief History of AI

## Algorithms -- 1980s (TELL)



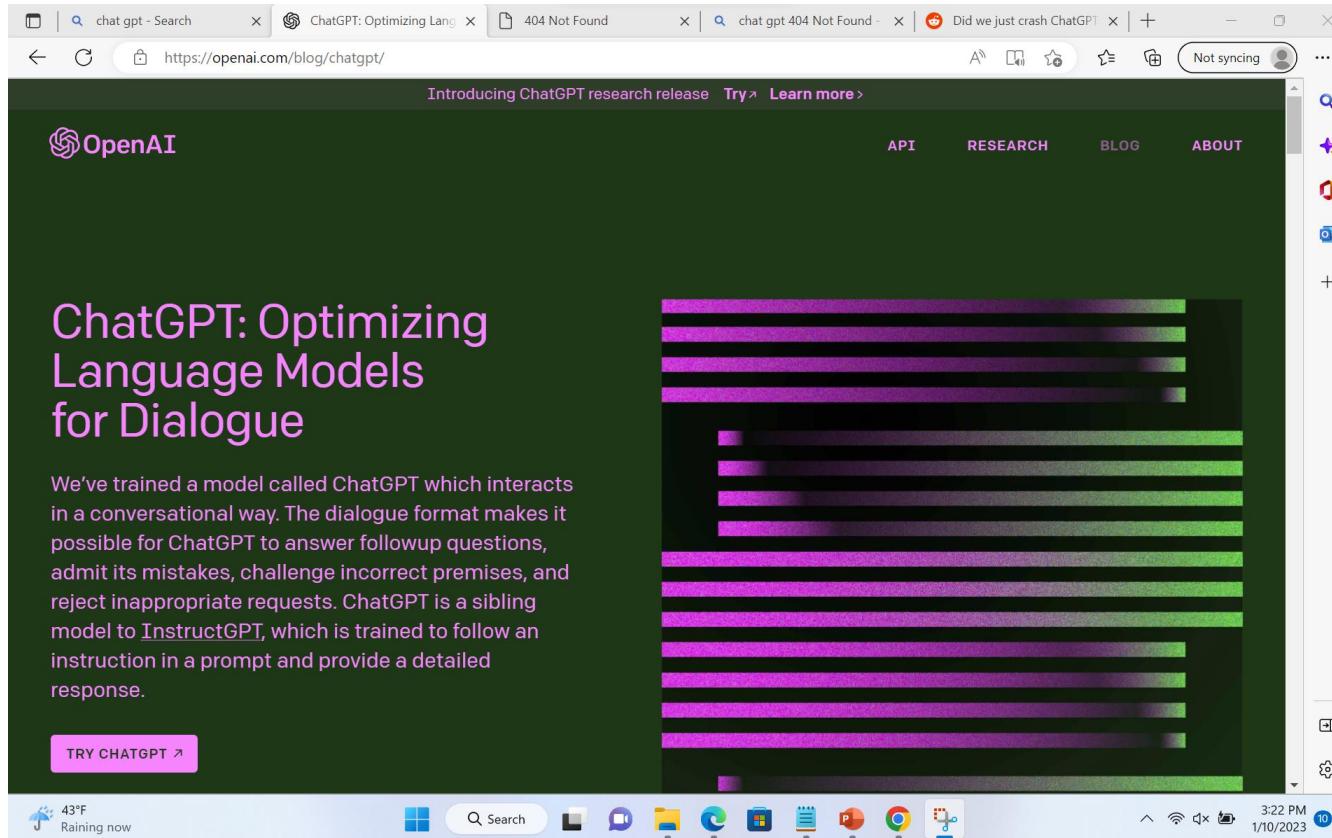
## Big Data -- 2000s (SHOW)



## Objectives -- 2020s (WANT/NEED)



# Natural Language Processing



chat gpt - Search ChatGPT: Optimizing Lang 404 Not Found chat gpt 404 Not Found - Did we just crash ChatGPT? Not syncing

Introducing ChatGPT research release Try Learn more >

OpenAI API RESEARCH BLOG ABOUT

## ChatGPT: Optimizing Language Models for Dialogue

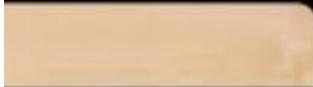
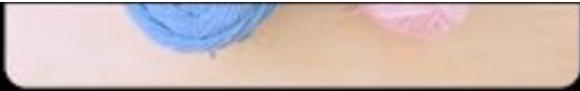
We've trained a model called ChatGPT which interacts in a conversational way. The dialogue format makes it possible for ChatGPT to answer followup questions, admit its mistakes, challenge incorrect premises, and reject inappropriate requests. ChatGPT is a sibling model to InstructGPT, which is trained to follow an instruction in a prompt and provide a detailed response.

TRY CHATGPT ↗

43°F Raining now

3:22 PM 10 1/10/2023

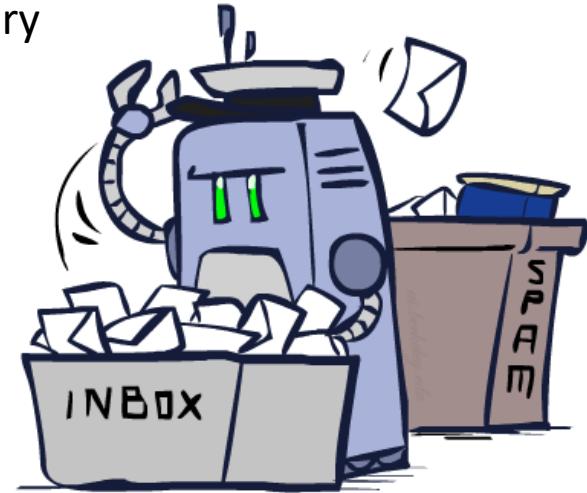
# Multi-Modal Models



# Decision Making

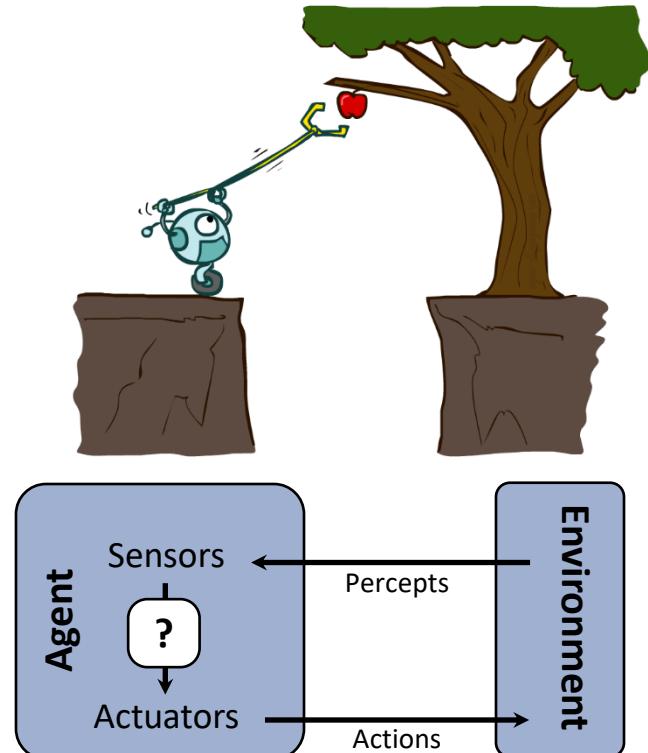
- Applied AI involves many kinds of automation

- Scheduling, e.g. airline routing, military
- Route planning, e.g. Google maps
- Medical diagnosis
- Web search engines
- Spam classifiers
- Automated help desks
- Fraud detection
- Product recommendations
- Service robots
- ... Lots more!



# Designing Rational Agents

- An **agent** is an entity that *perceives* and *acts*.
- A **rational agent** selects actions that maximize its (expected) **utility**.
- Characteristics of the **percepts**, **environment**, and **action space** dictate techniques for selecting rational actions
- **This course** is about:
  - AI techniques for a variety of problem types
  - We will use machine learning to design agents/policies



# Main Course Topics

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- Learning to make decisions from examples via supervised learning (behavioral cloning)
- Learning to make one-step decisions from evaluative feedback (multi-armed bandits)
- Learning to make multi-step decisions from evaluative feedback (Reinforcement Learning)
  - Lots on this!
- Learning rewards from human feedback
- AI Safety and Alignment