# CS 5955/6955 Advanced Artificial Intelligence

#### Introduction



Instructor: Daniel Brown

University of Utah

[some slides and images adapted from those created by Dan Klein and Pieter Abbeel: http://ai.berkeley.edu.]

#### **Course Staff**

#### Professor



**Daniel Brown** 

ΤA



#### Connor Mattson

## **Course Information**

- Communication:
  - Announcements on Canvas (usually also posted on Piazza)
  - Questions and Discussion on Piazza
- Course format:
  - Reading assignments and programming assignments turned in via Canvas.
  - No midterm or final
- Class Website:
  - https://dsbrown1331.github.io/advanced-ai
  - Schedule
  - Assignment instructions
  - Readings
  - Etc.

## Grading

- Programming Assignments: 45%
- Quizzes/Attendance/Reading Reports: 20%
- Final project proposal: 5%
- Final project presentation: 10%
- Final project written report: 20%
- All submissions due electronically by midnight on due date.
- There is a moratorium on complaints about grading, etc., of **one** week after grades are released.

## Use of AI in class

- Have fun and use whatever tools you find beneficial for helping with coding, debugging, experimenting, brainstorming, etc.
  - Beware blindly copying and pasting. You won't learn anything that way.
- You need to actually write up the results and discussion and summary yourself.
  - Writing builds critical thinking skills!
  - Forces you to realize what you do and don't understand. If you can't explain it simply in your own words, then you don't really understand something.

#### HOMEWORK MACHINE

The Homework Machine, oh the Homework Machine, Most perfect contraption that's ever been seen. Just put in your homework, then drop in a dime, Snap on the switch, and in ten seconds' time, Your homework comes out, quick and clean as can be. Here it is-"nine plus four?" and the answer is "three." Three? Oh me . . . I guess it's not as perfect As I thought it would be. Read more poems in A Light in the Attic by Shel Silverstein! A Light in the Attic @ 1981 Evil Eye Music, Inc.

## Important for this week

- Register for class on Piazza
- Brush up on Python if you're rusty (see links on class website)

#### A little about me



















#### Human-Robot Interaction





Human Swarm Interactions



**Shared Autonomy and Assistive Robotics** 



#### **Autonomous Driving**





Human-in-the-Loop Robot Learning

#### Learning models of human preferences



"Great weather today!"

#### "Didn't get the job offer..."





#### AI Safety and Robustness









## Today

What is artificial intelligence?

How is it different from machine learning?

• What will we cover in this class?



















#### **Smart Chatbots**







BY ANTHROP\C

#### Entertainment



Recommendations are driven by machine learning algorithms

Over 80% of what members watch comes from our recommendations



#### Education





#### **Generating Images**





Generative reverse denoising process

Data



## Text to Images (DALL-E)

 "An astronaut riding a horse in a photorealistic way"





"An armchair in the shape of an avocado."

## Vision (Perception)

- Object and face recognition
- Scene segmentation
- Image classification







#### Super-Human Performance at Games









#### **Boston Dynamics Atlas**



### https://vision-locomotion.github.io/



## Videos



#### **Deep Fakes and Reality**



#### Progress is expected to continue!



## Should we be worried?



"The development of full artificial intelligence could spell the end of the human race."

-Stephen Hawking

#### Should we be worried?



"AI is a fundamental existential risk for human civilization." -Elon Musk

#### Geoffrey Hinton speaks out about the risks of AI



## Worries about Advanced Al

- Al enabling people to do bad things:
  - Enabling cyber attacks, bio-terrorism, disinformation, etc.
- Self-improvement loop
  - Al automates Al research and development
- Unintended consequences
  - Deception, scheming, and manipulation
  - Power seeking
  - Al gets out of control

## What is AI?











## What is AI?

- John McCarthy (1955) (He coined the term AI)
  - "The science and engineering of making intelligent machines."
- Alan Turing (1950):
  - "A machine that can mimic any aspect of human intelligence."
- European Commission (2018):
  - "Artificial intelligence refers to systems that display intelligent behavior by analyzing their environment and taking actions—with some degree of autonomy—to achieve specific goals."

## What is AI?

The science of making machines that:



## What about machine learning?

- "Machine Learning is the study of computer algorithms that improve automatically through experience and by the use of data." Tom M. Mitchell (1997)
  - It's a critical tool for achieving AI

## Brief History of Al





Big Data -- 2000s (SHOW)



Objectives -- 2020s (WANT/NEED)



Credit: Peter Norvia

## Natural Language Processing

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#### Multi-Modal Models



# **Decision Making**



#### Applied AI involves many kinds of automation

- Scheduling, e.g. airline routing, military
- Route planning, e.g. Google maps
- Medical diagnosis
- Web search engines
- Spam classifiers
- Automated help desks
- Fraud detection
- Product recommendations
- Service robots
- ... Lots more!



## **Designing Rational Agents**

- An **agent** is an entity that *perceives* and *acts*.
- A rational agent selects actions that maximize its (expected) utility.
- Characteristics of the percepts, environment, and action space dictate techniques for selecting rational actions
- This course is about:
  - AI techniques for a variety of problem types
  - We will use machine learning to design agents/policies



## Main Course Topics

- Learning to make decisions from examples via supervised learning (behavioral cloning)
- Learning to make one-step decisions from evaluative feedback (multi-armed bandits)
- Learning to make multi-step decisions from evaluative feedback (Reinforcement Learning)
  - Lots on this!
- Learning rewards from human feedback
- AI Safety and Alignment